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		STUDY MODULE D	ESCRIPTION FORM			
	the module/subject	Code				
Lang	juages and para	digms of programming		1010331521010334960		
Field of study			Profile of study (general academic, practical)	Year /Semester		
Information Engineering			(brak)	1/2		
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
		-	Polish	obligatory		
Cycle of	study:		Form of study (full-time,part-time)			
First-cycle studies			full-time			
No. of h	ours			No. of credits		
Lectur	e: 30 Classes	s: - Laboratory: 30	Project/seminars:	- 6		
Status o	f the course in the study	program (Basic, major, other)	(university-wide, from another fi	ield)		
(brak) (brak)						
Education areas and fields of science and art				ECTS distribution (number and %)		
techn	ical sciences			6 100%		
Responsible for subject / lecturer:						
PH.D.Eng. Beata Jankowska email: beata.jankowska@put.poznan.pl tel. +48 61 665 37 24 Wydział Elektryczny						
ul. F	iotrowo 3A 60-965 Po	oznań				
Prere	quisites in term	s of knowledge, skills and	d social competencies:			
1	Knowledge	Student has an elementary mathematical knowledge, including algebra, analysis, logics, theory of probability, elements of discrete maths and applied maths.				
2	Skills	Student can: use programming environments and platforms for coding, running and testing simple programs in imperative laguages; prepare and show a short presentation of the results of an executed engineering task.				

Assumptions and objectives of the course:

the understanding of different programming styles (and languages); a mastery of choosing an appropriate style and language to solve a specific problem; a particular competence to design and implement various algorithms in object-oriented style and language; the clever using of constructs that are typical of object-oriented languages (C++, Java).

is ready to accept the rules of group work.

Student realises the responsibility for his/her work done individually or in a team; also, he/she

Study outcomes and reference to the educational results for a field of study

Knowledge:

3

Social

competencies

- 1. Student has an organized and theoretically grounded knowledge in the fields of: basic algorithms and their analysing, techniques of designing algorithms, abstract data structures and their implementation, hard computational problems. [K_W04]
- 2. Student has an organized and theoretically grounded knowledge in the fields of: basic programming constructs, algorithms implementation, paradigms and styles of programming, methods of verifying program correctness, formal languages and compilers, programming platforms. [K_W05]

Skills:

- 1. Student can design algorithms (with the use of basic algorithmic techniques) and estimate their complexity. [K_U09]
- 2. Student can use programming environments and platforms for coding, running and testing simple programs in imperative, object-oriented and declarative languages. [K_U10]
- 3. Student can prepare the documentation of an executed engineering task, including the discussion of the obtained results. [K_U03]

Social competencies:

- 1. Student realises the importance of: executing projects precisely, preserving notational standards and linguistic correctness, and completing works on time. [K_K07]
- 2. Student realises the importance and understands non-technical aspects and effects of computer engineer [K_K02]

Assessment methods of study outcomes

Lecture: written exam.

Labs: rating student's results of input tests, internal tests, programming activity, and his/her solution of an optional project task (implementation in C++, written documentation).

More than 50% points are necessary for passing the exam and labs.

Course description

Lectures:

Different styles of programming and their classification. Basic paradigms of object-oriented programming (encapsulation, inheritance, polymorphism) and their implementation in C++ language. Implementation of input-output instructions in C++. Handling errors and exceptions in object-oriented languages. Overloading functions and operators. Dynamic storage management in object-oriented languages and systems. Rules of multi-thread programming.

Elements of programming in Java: byte code, class and object implementation, packages, interfaces, multi-thread programing, applets.

Labs:

Designing and implementing algorithms in C++ and Java languages.

Basic bibliography:

- 1. 1. Kernighan B., Ritchie D., Język C, WNT, Warszawa, 1988.
- 2. 2. Stroustrup B., Język C++, WNT, Warszawa, 2002.
- 3. 3. Grębosz J., Symfonia C++, Oficyna Kallimach, Kraków, 1999.
- 4. 4. Eckel B., Thinking in Java. Wydanie 4, edycja polska, Helion, Gliwice, 2006.

Additional bibliography:

- 1. 1. Kniat J., Programowanie w języku C++, NAKOM, Poznań, 1999.
- 2. 2. Liberty J., Programowanie C#, Helion, Gliwice, 2006.
- 3. 3. Michelsen K., Język C#. Szkoła programowania, Helion, Gliwice, 2007.
- 4. 4. Schildt H., Java. Kompendium programisty, Helion, Gliwice, 2005.

Result of average student's workload

Activity	Time (working hours)
1. Lectures	30
2. Labs	30
3. Final exam and consultations	15
4. Preparing for labs	30
5. Preparing for internal tests	30
6. Preparing for the final exam	15

Student's workload

Source of workload	hours	ECTS
Total workload	150	6
Contact hours	75	3
Practical activities	75	3